A Cognitive Semantic Analysis of Exteriority in Mandarin

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The work represented here investigates the concept of Exteriority in modern Chinese. The concept of Exteriority in Chinese is denoted by two terms: chu (出) and wai (外), which are assumed to be dynamic and static respectively. In Chinese, the senses of chu are flexible and complicated. Cognitive linguistic theories tell us that meanings of polysemous words can be characterized by metaphor, metonymy, and different kinds of image schemas. (Lakoff, 1987; Johnson, 1987; Sweetser, 1990)Under this view, the senses of polysemous words are not idiosyncratic and arbitrary but structured systematically. Metaphor, metonymy and image schemas are traditionally known as means by which a central sense of the polysemy can be extended.

In modern Chinese, the word class of chu is always unspecified. The received opinion of the word class of chu is that it is a directional verb.(Huang Borong, 2017; Liao Xudong, 2017)This kind of verbs are added to lexical verbs as complementary components, which can be represented as the pattern "verb + directional verb". However, the semantic connotations of directional verbs are so flexible that we can not simply classify them into one category.

The directional verb is invariably a sought-after research topic in the literature. Other directional verbs such as "shang"(up) and "xia"(down) have been intensively studied while researches on chu, particularly on "v+chu" pattern, are far from enough. Nearly most of them put emphasis on the grammaticalization of 'chu' in modern Chinese.(Hu Xiaohu, 2012; Shen Min, 2014; Guo Shanshan, 2014; Gao Fengliang, 2018; Kuang Pengfei, 2018) Few of them aim at analyzing the semantic extension of chu, let alone drawing the lexical network of it.

We start out with identifying the basic meaning of chu and its extended meanings, such as arrival, leaving, moving out, etc. Working with hundreds of instances of chu-phrases collected from an online corpus (ccl.pku.edu.cn), we divided them into two patterns: One structure is "v+chu" and the other is "chu+n". In sum, this paper tries to make sense of the links of its meanings and draw the semantic network of chu.

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